



Chapter 13 Discussion



Chapter 13 Discussion: Recovery Audit Program

This chapter discusses how payers identify claims that were improperly submitted for payment. The Recovery Audit Program was implemented by CMS to identify and correct improper payments. Locate the most recent Medicare FFS RAC Report to Congress and associated appendices file located at <https://www.cms.gov/Research-Statistics-Data-and-Systems/Monitoring-Programs/Medicare-FFS-Compliance-Programs/Recovery-Audit-Program/Resources>

Read the report and examine the appendices. Answer the following questions:

- a. Why are facilities and providers unable to prevent the improper claims that the RACs have identified in their reviews?
- b. What can providers and facilities learn from this report?
- c. What key points can be identified and then implemented at the coder, physician, and clinician level to improve reporting processes?

1. Your initial post needs to be a minimum of 200 words posted by 11:59 PM on Thursday.
2. The submission must answer all components of the prompt.
3. The submission must include an internet or text citation including a URL in APA format.
4. References are NOT to be included in the word count of at least 200 words.
5. Submission must be completed prior to the deadline.
6. You must respond to two (2) of your peer's posts with a submission of at least 100 words by 11:59 PM on Sunday.

7. The post reveals an understanding of the topic and is without spelling and grammatical errors.
8. You must use your own words to answer the prompt. A word-for-word response from an Internet site or textbook will result in no credit for the discussion assignment.
9. Do not restate a concept already posted by a peer.

In your responses, move the conversation forward by doing more than just agreeing. It can be helpful to focus on making connections between what your classmates are posting, your own experiences, the readings in the textbook, other posts in the discussion, or anything else you think is relevant and helpful. You can also consider asking questions to help clarify the points your classmates are making, or to help the class consider some deeper points of a particular advantage or disadvantage.

Please review the rubric for this discussion.

Rubrics

Discussion Rubric - 1

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Activity Details

Task: Reply to this topic

Assessment



Discussion Rubric

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